all the girls below poverty line in Tribal Sub-Plan area and girls belonging to backward communities in Non-Tribal area upto Std. IV;

(iv) It has been decided to provision of free text books to all the students (boys and girls) from academic year 1996-97 in Std. I to IV in low female literacy blocks. From June 1996 onwards, free uniforms and writing materials are being provided to all children studying in first standard in local body schools in these blocks. This facility will be extended upto 4th standard by adding one class every year;

(v) Free education is provided to girls upto 12th Standard; and

(vi) Savitribal Phule Foster Parent Scheme is being implemented in the State under which the financial assistance at the rate of Rs. 30/- per month per girl student is made available to the girl students from the economically weaker sections.

Universalisation of Elementary Education in Maharashtra

372. MISS SAROJ KHAPARDE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government have reviewed the progress of Universalisation of Elementary Education (UEE) in the vidarbha region of Maharashtra, particularly in Nagpur;

(b) if so, what are their findings;

(c) whether the desired goals are being achieved in the region; and

(d) if so, the steps being taken by Government to achieve the goals of UEE in Vidarbha region of Maharashtra?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) to (d) Information is being collected from the Government of Maharashtra and will be laid on the Table of the Sabha.

Grants for educationally backward States

373. SHRIMATI MALTI SHARMA:
SHRI RAJ NATH SINGH:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that Central Government have decided to provide hundred per cent grants to educationally backward States like Bihar, Uttar Pradesh, Orissa and Rajasthan;

(b) if so, whether Government propose to introduce any new schemes during 1997-98 for the removal of illiteracy in these States so that the target or full literacy would be attained by the year 2005; and

(c) if so, the details thereof?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) Grants are released by Central Government to all the States including educationally backward States under various Centrally Sponsored Schemes and Central Schemes on the basis of the sharing pattern which varies from scheme to scheme. Programmes like DPED (District Primary Education Programme) Total Literacy Campaigns under the Adult education Programme, Non-formal Education have a focus on educationally backward states.

(b) and (c) During 1997-98 the Central Government propose to introduce the

following new schemes in the country in the elementary Education Sector:

Sl. No.	Scheme	1997-98 (BE) (Rs. in crores)
1.	National Programme of Media Publicity and Advocacy of Universalisation of Elementary Education.	10.00
2.	Nation Elementary Education Mission	5.00
3.	Special Assistance to States/UTs for implementing the proposals to make Elementary Education a Fundamental Right.	35.00

Emphasis on value based education in NCERT's Curriculum

3674. SHRI RAJNATH SINGH SURYA:
SHRI SANJAY NIRUPAM:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the NCERT has evolved a curriculum giving emphasis on value based education upto secondary level;

(b) if so, the details thereof;

(c) whether all the States have implemented it; and

(d) if so, the experience thereon?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) to (d) The NCERT textbooks and the National Curriculum for Primary and Secondary Education—a framework (December, 1985) had emphasised Value education at Primary and Secondary levels. the States, throuch their textbook corporations and the examining boards, were expected to implement these. The philosophy of NCERT has been to integrate values in textbooks of different subjects at different grades of the school stages, rather than making it a subject of teaching. This is because the values sought to be inculcated transgress different subject areas. For example, many of universal values are sought to be inculcated among learners like small family norms, human rights, gender equity etc., fall in the domain of social studies, whereas conservation of nature, natural resources, scientific temper, like exactitude truthful observation and objective recording of data, etc. fall in the domain of sciences. Language too incorporates human values like truth, honesty, pity, peaceful coexistence, etc.

Applicants Seeking Admission in Kendriya Vidyalayas

375. SHRI PARAG CHALIHA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what are the details of applicants belonging to category I to II who sought admission in different classes in different Kendriya Vidyalayas of Delhi region for the academic session 1997-98;

(b) the details of the numbers of applicants, class and Vidyalaya-wise, actually given admission and admitted as on 1.7.1997; and

(c) the details of the vacancies made available to lower category applicants as on 1.5.97?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) to (c) The information is being collected and will be laid on the Table of the Sabha.